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RYCO  
Regional Youth Cooperation Office

## Shortlist

## LOT 1 - New Partnerships

Thematic Area identified	Application number	Partner 1 Full Name of Applicant (in English)n1	Partner 2 Full Name of Applicant (in English)	Exchange idea application title	Summary of the exchanges (Information on the partners, type of schools, locations of the exchanges and the types of activities planned)
Intercultural Learning and Dialogue	5023	Zivorad Jankovic High school	"18 October" High school	"Strenght in Diversity	The exchange project between Živorad Janković High School (Novi Sad, Serbia) and "18 October" High School (Lushnja, Albania) aims to foster peacebuilding, reconciliation, and prevention of hatred among students. Activities include cultural presentations, historical visits, workshops on intercultural competence, recreational games, talent evenings, culinary exchanges, and leadership experiences. Students will visit cultural sites in Novi Sad and Lushnja, engage in intercultural workshops, and participate in board games promoting teamwork and friendship. The project also includes creating an Instagram profile for ongoing engagement. Follow-up activities involve local community engagement through media and charitable contributions. Both schools, diverse in ethnic and religious backgrounds, emphasize educational values and mutual respect. Students actively participated in designing the activities, ensuring the inclusion of minority groups and diverse socio-economic backgrounds. This project aims to build intercultural understanding, global citizenship, and a cooperative society.
Peacebuilding	5061	High school Dobrica Eric	NEHEMIA school	Building Bridges, Breaking Barriers	The 'Building Bridges, Breaking Barriers' project, supported by Superschools, involves Dobrica Eric High School (Knic, Serbia) and Nehemia School (Pogradec, Albania). This initiative aims to enhance students' peacebuilding skills and counter hate speech by developing their intercultural competences. Activities will be held in Knić and Pogradec. In Knić, students will engage in fishing and barbecuing at Gruza Lake to foster cooperation and participate in traditional dance sessions to gain intercultural skills. In Pogradec, activities include developing the pantomime "Harmony in Diversity," promoting cooperation and artistic expression, and hosting a photo exhibition titled "United in Diversity," showcasing photos taken during the exchange. This diverse program, featuring workshops, discussions, panels, and practical cultural exchanges, aims to transform students' mindsets about ethnic diversity and counteract social prejudices, misinformation, and extremist narratives.
Intercultural Learning and Dialogue	5180	Secondary vocational school Vasa Pelagic	Gymnasium "Jordan Misja"	Friendship with NO borders	The project focuses on intercultural exchange, and combating religious and national prejudices between Vasa Pelagic Vocational High School (Kovin, Serbia) and Jordan Misja Grammar School (Schoder, Albania). Activities include interactive workshops and seminars on the history of the Western Balkans and conflict resolution, with coordinators providing lectures on regional history and Albanian culture. Cultural exchange events feature fairs, cooking classes, and nature walks. Storytelling sessions and personal narratives will highlight reconciliation and peace, culminating in a video or brochure titled "Friendship with NO Borders." Role-playing and simulations will foster empathy and understanding, while joint projects will address social issues like environmental conservation and community health. Small group discussions and peer-led debates on hate speech and discrimination will promote inclusivity and tolerance. These activities aim to foster a deeper understanding of cultural diversity, contributing to long-lasting peace in the region.

Intercultural Learning and Dialogue	5184	Gzmnasium "Branislav Petronijević"	Gymnasium "Dobri Daskalov" - Kavadarci	STAND UP – DON'T STAND BY	The main idea of the project is to address bullying and its effects on victims while also focusing on the prevention of bullying and hate speech through workshops and group activities organized in schools. The project aims to engage not only victims and perpetrators but also bystanders, addressing the societal passivity towards bullying. Additionally, the project seeks to address the RYCO thematic area of hate speech, providing a comprehensive approach to promoting a safer and more inclusive school environment.
Intercultural Learning and Dialogue	5314	ASUC „BORO PETRUSHEVSKI“	Secondary Vocational School "Ivan Uskoković"	Challenges of the Youth in the Balkans	Young people in the Balkans are both the region's greatest resource and its biggest challenge, facing poverty, divisions, low tolerance, and lack of peace. World Bank data indicates that over half are at risk of poverty or social exclusion, with limited opportunities hindering their potential. Persistent political, religious, and ethnic divisions lead to conflict and mistrust, preventing collaboration for a better future. To address these issues, the project includes educational workshops on economic impacts, inclusion, language barriers, violence prevention, and environmental sustainability. Debates and panels will tackle divisions, trust-building, and discrimination. Artistic activities will promote tolerance through plays and exhibitions. Campaigns will target hate speech, support humanitarian actions, and engage children with special needs. Media initiatives involve creating a YouTube channel, social media accounts, and an online newspaper, aiming to foster a peaceful and prosperous region by empowering youth to realize their potential.
Intercultural Learning and Dialogue	5568	SHML Dr.Ali Sokoli	Kristaq Capo	Peacekeeping, lack of discrimination and hospitality between two cultures	The project's main theme will be the Importance of Peacebuilding and Hate Speech. Students from Kosovo*, the first descendants of a people who experienced war and its traumas, have been raised with stories from their parents and relatives about the last war. Addressing topics of peace and hate speech with their peers will help open minds and increase tolerance toward neighbors and beyond. These topics will be explored through methods encouraging critical thinking and offering constructive approaches to sensitive issues, such as dialogue, interactive activities, discussions, and positive conflict resolution models.
Intercultural Learning and Dialogue	5582	OEMUC " St Naum Ohridski	Technical School	CHANGE (Cultural Historical Application Natural Generation Education)	Both OEMUC St. Naum Ohridski from Ohrid, North Macedonia, and Technical School from Užice, Serbia, are vocational schools focusing on electrical and mechanical professions. The project aims to utilize students' skills to develop an application marking cultural, historical landmarks, and natural sites in their cities and eventually throughout the Balkans. Ohrid, located on Lake Ohrid's shore and a UNESCO World Heritage site since 1979, boasts a rich cultural and historical heritage dating back to Neolithic times. Užice, on the Djetinja River, is noted for its commercial, craft, military, and industrial history, including significant monuments from the Medieval, Ottoman, and communist periods. The project promotes intercultural learning, aiming to bridge gaps between nations and reduce hate speech by fostering dialogue and mutual understanding. By exploring each other's cultural heritage, students will engage in regional cooperation, enhancing their knowledge and appreciation of the Balkans' diverse history and culture.

Intercultural Learning and Dialogue	5620	School for Chemistry and Technology Bozidar Djordjevic Kukar	SOU "Jane Sandanski"	Together for EcoHealthy Communities	The project aims to promote interculturalism in education by empowering youth from North Macedonia and Serbia to engage in joint actions focused on health prevention and environmental topics. This initiative, planned between Jane Sandanski High School in Shtip, North Macedonia, and the School for Chemistry and Technology Bozidar Djordjevic Kukar in Leskovac, Serbia, seeks to foster compassion, empathy, and friendship among participants, helping them overcome prejudices and build confidence to uplift their communities. The project involves 24 young people, aged 15-18, from diverse ethnic, cultural, linguistic, and socio-economic backgrounds. Activities include educational workshops, intercultural games, role-plays, and community service events. Key objectives are to promote intercultural exchange, enhance health awareness, encourage environmental education, improve language skills, and foster community engagement. The project will also develop teamwork and organizational skills through collaborative planning. Hosted in Shtip and Leskovac, activities will include orientation sessions, health and environmental workshops, cultural programs, health fairs, eco days, community service events, tree planting, soap making, and public health screenings.
Peacebuilding	5641	Shkolla Teknike Elektrike 'Gjergj Canco'	Secondary vocational civil engineering and geodesy school Zdravko Cvetkovski	Promoting cultural diversity by accepting the past and living the present.	Historical, political, and social factors have significantly influenced the past of both Albania and North Macedonia. While some of these factors continue to create differences between the two societies, young people today are particularly committed to overcoming these differences through mutual understanding, acceptance, and tolerance. The main focus of the project between Secondary Vocational School Zdravko Cvetkovski from Skopje and Vocational School Gjergj Canco from Tirana is to increase awareness of cultural diversities, encouraging young people to accept and tolerate existing differences. The project will include artwork challenges inspired by both cultures, educational competitions showcasing each society's history and traditions, as well as debates and discussions among students. This approach aims to foster respect and tolerance for the past and promote better knowledge and understanding in the present. The main priority is not only the exchange of experiences in various professional skills but also the exchange of cultures, ideas, interaction, and integration.
Intercultural Learning and Dialogue	5643	VOCATIONAL HIGH SCHOOL KAMEZ	SECONDARY SCHOOL NEUM	Let's send a video message of peace	The project proposal aims to support activities and develop networks between schools and young people from Albania and Bosnia and Herzegovina. It targets 20 young people, aged 15-18, with an equal gender split and diverse ethnic backgrounds from both societies. The participants will be introduced to international cooperation and intercultural learning by organizing school exchanges and exploring the natural and cultural heritage of both communities.
Intercultural Learning and Dialogue	5675	First Kragujevac grammar school	International Gymnasium Richmond Park International Secondary School Sarajevo	Media for Unity	Richmond Park International Secondary School Sarajevo and First Gymnasium Kragujevac aim to connect students aged 14-19 through a joint RYCO exchange program. By selecting students with a maximum age difference of two years, the project facilitates discussions on personal and ethnical identities, EU citizenship, and historical perspectives. Students will collaborate both online and in person, focusing on developing media culture and literacy to combat hate speech on social media. The project includes workshops and educational sessions on media literacy, encouraging free and responsible thinking through non-formal learning methods. Participants from Serbia and Bosnia and Herzegovina will critically engage with various media, creating a publication for peer learning. Students will work in teams, mentored by teachers, and communicate via an internet platform or Viber group. The project will culminate in a final exchange and ceremony where students present their work and media literacy publication. Representatives from the local community, media, and RYCO will attend. Recorded activities will be shared on social media and partner school pages. Post-exchange, a school presentation will highlight project activities, emphasizing multiculturalism, coexistence, and the rejection of xenophobia as essential for EU integration.

Peacebuilding	5676	Secondary School of Economics and Trading Tuzla	Economic-Trade School Becej	"The Travelling Museum of Our Childhood"	The project "The Travelling Museum of Our Childhood" aims to foster intercultural understanding and peace among students from Kamez, Albania, and Neum, Bosnia and Herzegovina. Through workshops and educational activities, students will learn about each other's cultures, religions, and customs, culminating in an exhibition of cherished childhood items accompanied by personal stories. This exhibition will promote tolerance and multicultural dialogue, encouraging students to reflect on their past and understand the importance of peace. Students will act as curators, presenting the project and its process. The community will be invited to contribute, expanding the exhibition and fostering a sense of ownership. Activities will include creating decoupage messages of peace, cooking traditional dishes, and exploring cultural sites. The project will also involve creating a documentary film to document the exchanges and promote the project's values, shared on social media and local media platforms.
Peacebuilding	5677	Gymnasium Mostar	ALG - LOYOLA GYMNASIUM	KOS & BiH Peacebuilders 2.0	The main topic of the project between Mostar grammar school and Loyola grammar school will be Becoming a Peacebuilder. Subtopics are: preventing conflict, building the strength of communities, helping young people to guarantee a peaceful future, mediation in conflict situations, understanding the cultural and political customs of a community and know how to work with the existing strengths to resolve potentially conflicts. Students will get familiar with Bosnian, Mostar and Kosovo, Prizren culture and heritage through a set of different activities and workshops. Students will be actively engaged in planning and conducting activities. The focus will be on things they want to know and build teamwork in order to maintain successful cooperation between two schools and to prevent any prejudices which are unfortunately present in our societies. After exchanges, students will form a Superschool group which will have a task to present and promote Bosnian-Kosovo culture and cooperation, as well as, friendship among students of different ethnic and religious backgrounds. In this way, we will get more indirect beneficiaries of this project ( other students in school, their families and friends). The aim is to teach them skills how to have a dialogue without conflict, to connect students of different ethnic/religious groups and create strong bond among them, to show them how important is to cherish differences and be open-minded.
Intercultural Learning and Dialogue	5694	Second gymnasium Sarajevo	Grammar school Tvrdjava	Unity in diversity	The collaboration between the schools from Sarajevo and Novi Sad fosters understanding and socialization among students, helping them dispel stereotypes and gain new perspectives. Through informal learning methods, workshops, and visits, students will explore intercultural dialogue, historical reconciliation, and hate speech, involving the local community for authentic engagement. The project will culminate in a short documentary film and four podcast episodes, serving as educational resources. Students will learn to identify media manipulation, wartime reporting, and hate speech, working in mixed groups on platforms like eTwinning or Padlet. Exchanges will include filming, editing, and public screenings, supported by investigative journalism and documentary experts. Additionally, cultural and sports activities will enhance their understanding of each other's heritage and strengthen team spirit. Presentations and media appearances will disseminate the program's benefits, reaching thousands of young people across the region.
Intercultural Learning and Dialogue	5720	Pharmacy and Physiotherapy School	School for visual impaired children and young	The Same Goal Can Be Accomplished in Different Ways	The main idea for the project application between the schools from Sarajevo and Belgrade is focused on a series of activities (sport, physiotherapy, music, art) between young people with disabilities and young people without difficulties. Some of methods they plan include in this activities: peer education, educational, psycho-social workshops, forum theater, visit to events for young people, sports and cultural content. They want to show and encourage inclusion in the Western Balkans including these two groups of students and promote RYCO thematic areas such as intercultural learning in the Western Balkans.

Peacebuilding	5726	Secondary school Vogošća	KRISTAQ RAMA NON-PUBLIC SCHOOL	Building Bridges Through School Exchanges	The project focuses on fostering intercultural understanding and promoting peacebuilding among young people from Vogošća and Tirana. It aims to address prejudice, stereotypes, and discrimination by providing opportunities for youth from different backgrounds to interact, learn from each other, and collaborate on projects that promote mutual respect and understanding. Activities will include intercultural exchanges, workshops, collaborative projects, and the use of online platforms to enhance intercultural understanding and peace among youth. By organizing exchange programs, young people from different societies or regions will spend time together, learn about each other's cultures and traditions, and work on joint projects, thereby promoting a deeper understanding and respect for diverse perspectives.
Intercultural Learning and Dialogue	5754	Tehnickal school "Ivan Saric"	"Hysen Çela" Technological High School	Youth Cultural Exchange and Empowerment Program	This project focuses on cultural exchange, entrepreneurship, and creative expression, aiming to foster mutual understanding, creativity, and practical skills among students from Durres and Subotica. Cultural Exchange Workshops will feature storytelling, traditional dance, music performances, and art exhibitions. Entrepreneurship Workshops will develop business planning and financial management skills through role-playing, case studies, and group projects. Creative Expression Events include a fashion show and a cooking competition, promoting teamwork and creativity, with Ivan Saric Technical School highlighting cultural traditions, tourist attractions in Subotica and Durres, and student activities. Dialogue and Reconciliation Sessions will address contemporary youth issues such as social media use, mental health, environmental sustainability, and career aspirations, emphasizing GREEN initiatives. Conflict resolution techniques and simulations will promote empathy and constructive dialogue. These activities ensure an engaging, participatory, and practical learning experience, encouraging mutual understanding and skill development through non-formal educational methods.
Intercultural Learning and Dialogue	5791	FOOD AND CATERING SCHOOL	State secondary school - Regional vocational education and training centre "Kiro Burnaz"	N/A	The schools from Kumanovo and Cacak decided to choose intercultural learning and peacebuilding, as a form of exchange of experiences, customs and habits in the lives of young people who come from two different societies that have many differences, but also similarities. They also aim to focus on organic food production and nature conservation. To fulfill these goals they will organize workshops, outdoor activities, guided visits, panel discussions and many more.
Peacebuilding	5797	Highschool Josif Josifovski	Jablanica High School	Be the change	Young people today face numerous challenges, many of which lack proper solutions. They are often influenced by prejudices, hatred, discrimination, and a fixation on the past, with the significant problem being that young people are not properly understood. Considering the history of Jablanica and Bosnia and Herzegovina, as well as North Macedonia, both regions have experienced conflict. Although the students were not alive during these conflicts, they still feel the burden today. To address this, the project will focus on peacebuilding to highlight the equality and value of all people and ensure that all members of society are recognized and capable of transformation. Methods such as role-playing, storytelling, drawing, group work, demonstrations, and discussions will be used to explore concepts like negative and positive peace, inner peace, and peacebuilding. Another key topic will be intercultural dialogue, as many young people in Jablanica are unfamiliar with North Macedonian culture. By forming a partnership, the project aims to help young people understand and interact with different cultures, addressing prejudices, stereotypes, needs, and challenges. Activities will include defining culture and intercultural dialogue to emphasize the importance of dialogue. Useful methods for this topic will include brainstorming, small group work, mind mapping, and discussions.

Intercultural Learning and Dialogue	5840	Gymnasium Sveti Sava - Belgrade	Dhaskal Todri	NEW BALKAN GENERATION	<p>The main focus of the exchange is to break down the prejudices and stereotypes held by teenagers. Surveys in the region show that over 70 percent of young people believe in reconciliation and consider it crucial for the future. However, young people in Albania and Serbia feel that the reconciliation process, which should be based on trust and sincerity, remains insufficient, and prejudices persist. Students in our schools often hold prejudices about their peers from neighboring communities, lack knowledge about other cultures, and many have never traveled to experience other cultures. This lack of trust in the reconciliation process stems from a society burdened by the past. Society's prejudices heavily influence young people's attitudes. Therefore, the exchange between schools from Belgrade and Elbasan aims to familiarize young people with historical and cultural heritage, identify commonalities that connect our societies, and encourage them to be active participants in creating a better future.</p>
N/A	5870	High School MC Vision Academy educational system Novi Sad	American British STEM Academy	Crafting Green Memories	<p>The main topics addressed in the project are environmental consciousness through tradition and cultural exchange. Students will participate in activities such as crafting creative objects from recycled materials (tires, stones, glass, cardboard, plastic) to emphasize the importance of reusing and reducing material usage, especially plastic. They will also plant flora that helps reduce CO2 levels and strengthen the soil in their school environments. Additionally, the project includes trips to monuments and traditional villages, and cultural activities like open buffets with typical foods, wearing traditional costumes, and performing dances and music from different regions of Albania and Serbia. A special feature will be sharing cultural traditions through the eyes of elder community members. These topics were chosen to highlight the importance of environmental care, a pressing issue that will significantly impact future generations if neglected. The project also aims to build a bond between Serbian, Novi Sad and Albanian, Tirana students by showcasing cultural perspectives, fostering an appreciation for diversity, and encouraging youth to build peace and challenge stereotypes at the local level. The planned activities include workshops, hands-on crafting and planting, cooking, and active participation from students, teachers, parents, and local communities. Through these initiatives, participants will learn to preserve their cultures, take sustainable actions, and build lasting connections.</p>

Intercultural Learning and Dialogue	5883	GYMNASIUM OBALA SARAJEVO	Gymnasium "John Buzuku"	Harmony in Diversity: Sarajevo-Prizren Exchange Program	<p>The exchange program, "Harmony in Diversity: Sarajevo-Prizren Exchange Program," aims to foster cross-cultural connections between students from Sarajevo, Bosnia and Herzegovina, and Prizren, Kosovo. This initiative aims to bring young people from both regions together, promoting understanding and collaboration through shared experiences. By focusing on this exchange program, we aim to bridge cultural gaps, enhance social cohesion, and contribute to peace-building efforts and reconciliation in the region. The partnership between schools is aimed at addressing challenges relevant to both institutions and fostering long-term sustainability. Activities include visiting cultural and historical heritage monuments in Sarajevo and Prizren , museums and galleries, central and local institutions, participating in cultural workshops, and engaging in interactive language sessions as a non-formal education activity. Students will actively participate in designing and implementing exchange activities through consultations, workshops, and peer-to-peer learning. Activity "All Equal - All Different" aims to enhance understanding of universal human rights, develop critical thinking skills, and foster awareness of ethnocentrism and prejudice, along with intercultural learning skills. The "All Equal - All Different" activity will specifically focus on recognizing and challenging ethnocentrism and prejudice within themselves and others. By encouraging open dialogue about past conflicts and misunderstandings, we aim to promote healing and reconciliation among the young participants. Moreover, by exposing students to the diverse cultural and historical contexts of Sarajevo and Prizren, we aim to foster empathy and a deeper understanding of each other's experiences. This process is essential for overcoming past animosities and building a foundation of respect and cooperation for the future. Learning outcomes include broadening perspectives on diversity and tolerance, capacity building for students and teachers, and benefiting local communities. Objectives encompass promoting mutual understanding, enhancing educational outcomes, and creating a more inclusive learning environment. The exchange program will equip students with skills to thrive in an interconnected and diverse world, fostering empathy and appreciation for diversity. Ultimately, the program aims to cultivate global citizens who can contribute positively to multicultural societies</p>
Intercultural Learning and Dialogue	5893	Kosta Susinov	Elementary and secondary school with dormitory "Petro Kuzmjak"	To be or not to be Media Literate	<p>The topics of dealing with the past, hate speech and peacebuilding will be implemented in all the activities, so that students become more aware of dealing with such issues. The idea of the project between Ruski Krstur and Radovish is to raise awareness about the importance of media literacy, especially in distinguishing fake and real news or facts. At the end of the project students would be empowered in the field of media literacy, they would know more about media environment, propaganda, fact checking, digital media and digital safety. They would also be able to teach their classmates about media literacy and help them differentiate fake from real news, so that they can be protected from media crimes by avoiding reading and following fake media pages. We will have non- formal educational workshops organized by experts in the field of Media Literacy, as well as field visits of Media Houses and important cultural buildings, related to the development of education and the media.</p>

Intercultural Learning and Dialogue	5894	Secondary electro-economic school	Petro Sota	Together we stand for positive change	<p>The project aims to promote democratic values among young people from Bijelo Polje and Fier through school exchanges. By fostering mutual understanding, respect for diversity, and active citizenship, the initiative seeks to contribute to the development of inclusive and democratic societies in the region. Recognizing the Balkans' complex history of conflict and ethnic tensions, the project emphasizes educating young people about the importance of peaceful coexistence and mutual respect.</p> <p>The two exchanges will use non-formal interactive learning activities such as capacity-building workshops on democratic principles, role-playing and simulations, discussions, and visits to historical places and institutions. Cultural evenings will feature local music, dance, cuisine, and traditions from both societies. Additionally, students will create digital campaigns on social media to share their exchange experiences and express their thoughts.</p> <p>Follow-up activities will include workshops, teamwork exercises, and presentations on RYCO activities to further engage students. Both schools will hold open calls for participants, ensuring diverse representation, especially encouraging students from rural areas and different backgrounds. This project will enhance young people's knowledge of democratic values, foster friendships, and combat misinformation and hate speech online.</p>
Intercultural Learning and Dialogue	5901	SHMLP YMER PRIZRENI	Vocational school services ,Korce	We create unique experiences focusing on diversity, intercultural values and traditions.	<p>This project aims to promote understanding and intercultural cooperation between the two partners of the two cities, Korca and Prizren. Through cultural, artistic and educational activities, we aim to build strong and stable relations between the students of the two schools. This project will serve as a platform for sharing values, traditions and unique experiences, helping to create an atmosphere of understanding and mutual respect. The project aims to build bridges between two cultures, putting emphasize on the importance of cultural exchange in building a more united and respected world. Every society brings friendship and spreads peace.</p>
Intercultural Learning and Dialogue	5902	DSU RCSOO „VANCO PITOTESKI“- OHRID, THE REPUBLIC OF NORTH MACEDONIA	Economic and Trade School	A BRIDGE CONNECTING TWO LAKES	<p>The project aims to overcome communication obstacles and promote understanding of diversity in national and religious affiliations, culture, and customs. It involves schools from Bor, Serbia, and Ohrid, North Macedonia. The primary initiative is the formation of an online Youth Club called "Bridges," which will serve as a platform for communication, collaboration, and sharing project results. Activities include workshops, field trips, open lectures, food fairs, competitions, artistic compositions, and tree planting as a symbol of peace and new beginnings.</p> <p>The project involves a wide range of participants, including students, teachers, local community representatives, and specialists. Before exchanges, activities will be promoted through school and community presentations, and students will be prepared for participation. During exchanges, students will engage in cultural and historical presentations, fieldwork, workshops on communication, role-playing, and cooking traditional dishes. They will also visit local landmarks and religious or national community representatives to discuss culture and customs. Post-exchange activities include publishing project summaries, media appearances, and lectures to share acquired knowledge with other students and the community. The online Youth Club "Bridges" will continue to facilitate ongoing student cooperation and encourage participation in future projects.</p>



Intercultural Learning and Dialogue	5920	SMUGS D-r Panche Karagjozov	Secondary Dental School Sarajevo	Secondary Dental School Sarajevo	<p>The project focuses on health and beauty as universal themes to connect young people, build cooperation, and promote dialogue between students from different ethnic, religious, and socio-economic backgrounds. Partner schools from Sarajevo, Bosnia and Herzegovina, and Skopje, North Macedonia, will participate in the exchanges. The activities planned in Sarajevo include intercultural exercises, city tours, workshops on beauty and self-confidence, dental practice problem-solving, mental and physical health activities, visits to institutions for children with special needs, and discussions on health and beauty in religious texts. In Skopje, activities include school introductions, city and Old Bazaar tours, workshops on cultural similarities and differences, dental medicine lectures, modeling competitions, facial aesthetics workshops, dental photography lectures, dermatological presentations, and a tour of the Alkaloid company and Ohrid city.</p> <p>The project aims to foster mutual understanding and peace by addressing topics close to adolescents and emphasizing the importance of providing quality health services to everyone. Through workshops, tours, and discussions, students will explore the impact of beauty on self-confidence and social life, understand health and beauty concepts from diverse perspectives, and promote cooperation and dialogue. The project concludes with joint discussions on commonalities and acceptance, symbolizing integration and mutual understanding.</p>
Intercultural Learning and Dialogue	5957	Secondary Vocational School Berane	British Gymnasium of Technology	Tech for Peace - Building Bridges through STEM	<p>The "Tech for Peace: Building Bridges through STEM" project aims to use technology to foster peacebuilding, reconciliation, and intercultural understanding among students from Prishtina, Kosovo, and Berane, Montenegro. This initiative employs non-formal education methods, including workshops, collaborative projects, and cultural activities to promote mutual respect and collaboration.</p> <p>Peacebuilding activities include Story-Sharing Circles for sharing personal cultural backgrounds and experiences with conflict or cooperation, and Stereotype and Prejudice Training workshops led by a trainer. Cultural activities feature guided tours to local historical sites like the Ethnological Museum, joint cultural nights with traditional music, dance, and cuisine, educational seaside walks in Berane, and cultural movie screenings. Students will also visit Petnjica, the youngest municipality in Montenegro.</p> <p>IT workshops include practical sessions on 3D printing, podcast creation streamed on student radio in Berane, virtual robot programming with Furhat, and a cultural and historical quiz show with Furhat to enhance knowledge about Prishtina and Berane. Electronics activities involve creating sensor-based projects such as motion detectors, temperature and humidity sensors, and light sensors using LabBox. This project aims to create a deeper sense of connection and cooperation among students, leveraging technology for peace and understanding.</p>

Reconciliation	6037	Gimnazija Vrnjačka Banja	JU Medicinska škola Zenica	Only together for a better future	<p>The project, centered on reconciliation, aims to address hate speech, and peacebuilding, with the ultimate goal of fostering reconciliation among youth. This initiative will involve direct discussions on historical issues affecting young people, facilitating debates to tackle relevant problems and advance peacebuilding efforts. Activities will include non-formal education led by students, as well as visits to religious institutions, museums, and local authorities.</p> <p>The project's goal is to demonstrate the similarities between people and show that love transcends stereotypes and differences. During two gatherings in Zenica and Vrnjačka Banja, participants will develop competence, support, self-confidence, and critical thinking, while gaining problem-solving skills. They will learn from each other, fostering intercultural dialogue and respect for differences.</p> <p>Youth, particularly marginalized and vulnerable groups, struggle to access decision-making spaces. By including their voices, the project aims to design effective peacebuilding responses. Participants will learn active listening, recognizing intercultural dialogue issues, understanding the causes and effects of peer violence and hate speech, and respecting differences. This initiative will teach them the importance of resolving conflicts through dialogue, ensuring that the lessons from the past war guide them towards a peaceful future.</p>
Peacebuilding	6052	Music school	The Contemporary - Art High School Tuzla	Power of art	<p>The exchange project will focus on themes aligned with the RYCO call, such as long-term peacebuilding, recognizing false information in the media, identity building, and respecting diversity. The activities will use art as a universal language, incorporating music, theater, drama pedagogy, movement, and body language. These methods will allow students to view situations from different perspectives, deepen their understanding of historical and social contexts, and foster empathy and community connections.</p> <p>Participants will engage in high-quality musical performances across various genres, including classical, jazz, film, contemporary, popular, and spiritual music. These performances will highlight the city's rich musical tradition, featuring groups like the Zrenjanin Philharmonic, the City Brass Orchestra, and the Music School Orchestra. Additionally, youth creative workshops will promote the city's art and culture while fostering togetherness, tolerance, and multiculturalism.</p> <p>Students will collaborate on creating music and lyrics focused on peace, performing in different languages, and teaching each other simple melodies on various instruments. The Zrenjanin school's music studio will provide an opportunity to learn sound design, record, and process music. This exchange will produce material that could serve as an anthem for future youth projects centered on peace.</p>

Peacebuilding	6058	"Ali Demi" high school	The Sixth Belgrade Grammar School	Different but the same, Balkan youth is our name	<p>The planned exchanges will focus on peacebuilding, social activism, and the promotion of diversity and multiculturalism. The exchanges aim to foster understanding between Serbian and Albanian youth through workshops, peer learning, and student-organized activities. Daily themes will include exploring traditions, media literacy and hate speech, environmental efforts, socializing through hobbies and sports, and city tours guided by peers.</p> <p>Activities will emphasize the similarities in worldviews and needs among the youth, promoting tolerance, friendship, and mutual respect. The exchanges will address stereotypes and prejudices by allowing students to share personal stories and experiences, leading to a better understanding and breaking down misconceptions. Additionally, a day will be devoted to environmental efforts, such as creating school benches from recycled materials and planting trees.</p> <p>The program will include organizing a charity event to strengthen group dynamics and personal connections. The project also aims to address recent social conflicts in the Balkans, providing youth with skills for conflict resolution and peaceful coexistence. Outreach events, such as "My new friends" and "What I've learned from my visit to Vlora/Belgrade," will share participants' experiences with the wider community, supported by media coverage and updates on school websites and social media.</p>
Intercultural Learning and Dialogue	6096	SHMB Thanas Bozo Kolonjë	Forestry School	Trees of peace and friendship	<p>The proposed project between schools in Albania and Serbia focuses on exchanging ideas on culture, tradition, diversity, nature, and geographical positions. Activities will include field trips, hands-on projects, open lectures, food fairs, visits to landmarks, competitions, and artistic compositions. A significant aspect of the project will be planting trees as symbols of peace and new beginnings, promoting good relations and collaboration. Each tree will represent the new generation's vision for a greener, more positive future.</p> <p>Exchanges will take place in Lushnja, Albania, and Karadjordeva, Serbia, involving local community representatives, forestry specialists, and teachers. These participants will share their experiences, contribute to open discussions, and assist in planting activities. The project will include field experts who will educate students about the region's history, traditions, and cultural practices.</p> <p>The initiative addresses the needs of young people from diverse socio-economic and ethnic backgrounds by fostering peace and understanding. By including students in the design and implementation of activities through consultations, workshops, and focus groups, the project ensures their active participation and ownership. This engagement will enhance students' learning experiences, promote intercultural dialogue, and build lasting friendships. Local authorities and community leaders will also support and promote the initiative, emphasizing its importance for regional peace and cooperation.</p>
Intercultural Learning and Dialogue	6126	Music School "Stevan Mokranjac"	State music school "Todor Skalovski- Tetoec"	Notes of Unity: Bridging Two Music Schools Together	<p>The "Notes of Unity: Bridging Two Music Schools Together" project aims to enhance musical skills and promote cultural understanding through non-formal education activities. Partnering music schools from Struga, North Macedonia, and Pozarevac, Serbia, will participate in this initiative. Activities include workshops, masterclasses, and collaborative performances, providing students with a dynamic and interactive learning environment.</p> <p>Cultural exchange sessions will allow students to share traditional music, dances, and stories from their regions. Outdoor musical activities around the tranquil Ohrid Lake will blend the natural environment with the musical experience. Students will explore the cultural and historical heritage of Struga and Pozarevac, enriching their understanding of each other's backgrounds. Collaborative performances and jam sessions will foster creativity, collaboration, and cultural appreciation.</p> <p>Following the exchanges, each school will organize local community activities to continue fostering the project's impact. These include community concerts, workshops, and presentations that highlight the experiences and skills gained during the exchanges. This initiative will develop young people's musical abilities, cultural understanding, and personal growth, creating a symphony of learning and unity through the universal language of music.</p>

Intercultural Learning and Dialogue	6128	Uzice Grammar School	Grammar School Kotor	One World, Many Faces - Kotor and Užice	<p>The project focuses on reconciliation and peacebuilding through intercultural dialogue and exchange of experiences. This is particularly crucial in post-Yugoslav societies, where national and religious polarization has intensified. The initiative aims to support the implementation of specialized curricula in philological and mathematical Gymnasiums, fostering mutual assistance in educational reform. The project will involve participatory methods, including teambuilding workshops, simulations, group work, peer teaching, lectures, discussions, demonstrations, and cultural activities like reading, dancing, and music clubs.</p> <p>The exchanges will take place in Kotor and Užice, promoting cultural and historical heritage understanding. Activities will include getting-to-know sessions, team-building, and role-plays to develop life skills and active citizenship. Follow-up activities will be organized in local communities to sustain the project's impact. These will involve broadening students' general knowledge, enhancing intercultural competences, and improving tolerance, communication, and teamwork skills.</p> <p>Both schools, with their expertise in different Gymnasium curricula, will start implementing new educational programs. The project will engage various local stakeholders and ensure that all students, regardless of their backgrounds, participate equally in discussing and executing the project activities. This inclusive approach will help students understand and embrace the values of a multicultural and intercultural society.</p>
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**Shortlist**                      **LOT 2 - Support to sustainability of partnerships**

Peacebuilding	1879	Construction and Geodesy school "Neimar" from Niš	Novi Travnik High School	N/A	<p>The Superschool project continues the successful exchange between secondary schools in Niš, Serbia, and Novi Travnik, Bosnia and Herzegovina, fostering intercultural learning, diversity, and inclusion. Building on previous collaborations, the project aims to promote reconciliation and peacebuilding in the region. The exchange will involve 15 students from each school in two 5-day exchanges, one in Niš and one in Novi Travnik. Planned activities include debates, workshops, and cultural performances focusing on music, poetry, and theater. In Niš, students will participate in music workshops with the Kamerni Orkestar Impresija, emphasizing the "Give Peace a Chance" concept. In Novi Travnik, students will create and perform a short play under the guidance of professionals from the Hrvatsko Kazalište Travnik. Additional activities include outdoor excursions, museum tours, and local outreach programs involving 20 community youths. The project aims to create lasting partnerships and integrate cultural and artistic development into the school curriculum.</p>
Peacebuilding	4624	Grammar school "Takovski ustanak" from Gornji Milanovac	Public Institution Catholic School Center 'Saint Francis' High School	N/A	<p>The exchange program between schools in Tuzla, Bosnia and Herzegovina, and Gornji Milanovac, Serbia, focuses on addressing human rights and European values, particularly for underprivileged communities. Partnering with local NGOs like 'Euro Rom' and 'Fondacija tuzlanske zajednice', the program includes workshops on gender equality, environmental issues, and freedom of movement. Activities range from art charity sales and educational events to discussions on ecological justice and immigration. Students will also engage in community actions such as visiting start-up centers and local plants, hiking, and panel discussions on air pollution. The goal is to empower students to lead positive changes in their communities by tackling shared challenges and fostering a joint European future.</p>

Intercultural Learning and Dialogue/Peacebuilding	1769	SOU "Metodi Mitevski" - Brico	Secondary Vocational School Pirot	N/A	<p>This project, now in its third cycle, aims to provide informal education on RYCO thematic areas, boost self-confidence, and create opportunities for disadvantaged and marginalized youth. Building on previous successes, the project will focus on peer-to-peer training for new students, fostering volunteerism and active participation in topics like culture, intercultural dialogue, and peacemaking. The first exchange will introduce debates on LGBTQ+ issues, gender discrimination, stereotypes, and dealing with the past. The project will also establish connections with local youth cultural centers and organizations to enhance networking and activism. Additionally, the Students' Parliaments of both schools will collaborate for idea exchange and further cooperation. The program targets marginalized and disadvantaged students, incorporating learning-by-doing activities, eco-friendly actions, and visits to special education centers. The aim is to raise self-confidence, prepare students for active citizenship, and provide career counseling. The project also seeks to twin partner towns and CSOs, fostering sustainable networks and collaboration at the highest levels, including the Mayor's Offices. The methods used will include peer-to-peer training, workshops, debates, simulations, and both onsite and online follow-ups.</p>
Peacebuilding/Dealing with the past	3545	XIII beogradska gimnazija	JU Prva gimnazija Sarajevo	N/A	<p>The project focuses on peacebuilding, reconciliation, and cooperation between youth from Belgrade and Sarajevo. Aimed at fostering mutual understanding and healing historical wounds, it involves students affected by regional conflicts who are eager to promote peace. Activities will be based on non-formal education principles, including dialogue workshops to develop empathy and communication skills, and creative sessions using art, music, theater, and storytelling to explore reconciliation themes. Media literacy workshops will enhance critical thinking and combat hate speech.</p> <p>Each exchange will feature themed days tailored to the host location. On the first day, students will be introduced to the partner school and local cultural heritage. The second day will reflect on the common past with a critical view of history. The third day will focus on the 1990s, examining events and their impacts. The fourth day will address present reconciliation efforts and analyze current obstacles. The fifth day will involve designing a museum exhibition based on the students' experiences and reflections throughout the exchange. This project aims to build a harmonious future in the Western Balkans by empowering youth to actively engage in peace and reconciliation efforts.</p>
Peacebuilding	3951	The School of Economics and Trade "Knjaz Miloš"	CommercialSchool	N/A	<p>The main focus of our project and exchanges is "Food and Tradition," building on our previous project, "Cooking for the Future." This topic promotes cooperation by engaging students from different nations in cooking activities, helping them get to know each other and fostering gradual change in the Western Balkans. The project includes workshops related to cooking and RYCO thematic areas, visits to cultural and historical sites, and sessions with folk dance associations. Traditional folk dances and clothing will be incorporated to enhance understanding and respect for each other's traditions.</p> <p>Experienced students from the previous cycle will act as peer educators, addressing topics like prejudices and peacebuilding with new participants. These activities aim to create a deeper appreciation of cultural diversity, ultimately contributing to a better future in the region. The combination of food, tradition, and cultural exploration provides a comprehensive platform for students to collaborate, learn, and build lasting connections.</p>

Peacebuilding	4825	State school center for education and rehabilitation "Partenija Zografski"	Secondary Medical School Čačak	N/A	<p>The project focuses on health education, social inclusion, and peace-building, specifically tailored for hearing-impaired students. It aims to promote healthy habits, foster mutual respect, and equip students with skills to contribute positively to their communities. Building on previous exchanges' focus on social inclusion and responsibility, this initiative will also address peace-building and LGBT rights.</p> <p>Activities will include interactive workshops, peer education, role-playing, and community engagement. Emphasis will be placed on health education, covering topics like healthy eating, mental health, personal hygiene, and sexual health. Training future health professionals in sign language will ensure that hearing-impaired students receive vital health information.</p> <p>The project will also focus on peace-building, connecting students from different backgrounds through debates, workshops, and intercultural dialogue. This will include non-violent communication, conflict resolution, and diversity appreciation. Workshops on historical conflicts and reconciliation will help students engage in constructive dialogue and mutual understanding.</p> <p>In addressing LGBT rights, the project will include workshops and discussions featuring members of the LGBT community sharing their experiences. Additionally, it will focus on communication skills, media literacy, and preventing digital violence. These efforts aim to create an inclusive, empathetic, and peaceful learning environment for all students.</p>
Peacebuilding	1244	High school professional,,Bahri Haxha,,	8. September	N/A	<p>The project aims to build a long-term partnership between two schools, fostering ethnic and cultural respect, religious and social diversity, and creating lasting friendships. This partnership will contribute to promoting peace, tolerance, understanding, and dialogue among young people in the region. The upcoming exchange will include students from diverse ethnicities, religious communities, urban and rural areas, and those with special needs. Building on activities from the first exchange cycle, the focus will be on deepening cooperation and enhancing students' knowledge of intercultural dialogue, socialization, and the importance of vocational education. Additionally, the project will emphasize connecting schools with businesses to support students' vocational development.</p>
Intercultural Learning and Dialogue/Peacebuilding	4033	Secondary economic and catering school Nikšić, Montenegro	Technical High School Bugojno	N/A	<p>The project aims to foster intercultural understanding and youth empowerment through sports, focusing on youth development, intercultural exchange, and community engagement. This initiative will involve students from Bugojno, Bosnia and Herzegovina, and Nikšić, Montenegro, utilizing non-formal education methods like workshops, collaborative projects, and sports training sessions. The primary goal is to harness the power of sports to promote peacebuilding, reconciliation, and social cohesion among youth. The decision to focus on these themes is based on feedback from previous Superschools cycles, local relevance, and alignment with RYCO's thematic areas.</p> <p>Key activities include sports workshops and training sessions emphasizing team-building, conflict resolution, and leadership; cultural exchange events where students share traditions and customs; and youth leadership training to develop skills in coaching, event organization, and promoting social cohesion. By integrating RYCO's values of dialogue, tolerance, and reconciliation into all activities, the project aims to empower youth to become agents of positive change, fostering inclusivity and mutual respect across cultural and national divides. The focus on sports as a tool for youth development and community integration directly addresses regional challenges and promotes long-term positive social change.</p>

Intercultural Learnign and Dialogue	4290	"Milos Crnjanski" Secondary Vocational School	"Hydajet Lezha" High School	N/A	The project aims to enhance intercultural understanding and self-expression among young people through a multifaceted program focusing on shared experiences and cultural exchange. Partners include schools from Lezha and Kikinda, where students will engage in activities designed to explore commonalities and differences, with a special emphasis on peace and understanding among different nations. The program will feature activities such as cultural presentations, discussions on traditions, and workshops on peacebuilding. The initiative will benefit diverse student groups, including those with disabilities and special talents, by fostering an inclusive environment where they can freely express themselves and learn about others. The project will reduce social barriers and enhance understanding across different communities. Local communities will be actively involved through partnerships with businesses, local authorities, and organizations, leveraging Lezha's historical and gastronomic heritage to enrich the program. In Kikinda, previous collaborations with media, city authorities, and local cultural institutions will continue, with plans to expand involvement to other local organizations supporting youth, especially those from disadvantaged backgrounds.
Intercultural Learnign and Dialogue	4841	Hospitality and Tourism School	SHMAT "Abdyl Frasheri"	N/A	The project aims to generate empathy and awareness among youth through workshops, cultural exchanges, and cooperative activities focused on cyberbullying, diversity, and peacebuilding. This initiative addresses the rise in cyber harassment and the challenge of accepting diversity, intending to educate young people on these issues and foster meaningful discussions. The chosen topics align with RYCO's peacebuilding and reconciliation themes. To meet the needs of young people from both schools and local communities, the program will focus on cyberbullying and cultural diversity, benefiting all students, particularly those from marginalized and disadvantaged backgrounds. Students will be selected based on a ranking system that prioritizes those with special needs, from disadvantaged backgrounds, or without both parents. The project will be promoted on school social media pages, with an inclusive application process ensuring accessibility for disabled learners through transport and personal assistance. Local communities will be actively involved through partnerships with NGOs, local authorities, businesses, media, and individuals committed to preventing violence. These organizations will support the project by participating in workshops, providing resources, and promoting the initiative, ensuring a comprehensive community engagement to enhance the program's impact.
Intercultural Learnign and Dialogue	4546	American High School Skopje	Third Millennium	N/A	The "Social Broomstick" project leverages poetry and theatre to promote social change and raise awareness about important social and behavioral issues, enhanced by contemporary digital tools to keep students engaged and motivated. Central to the project is the creation of the platform "Theatre of Spells: Poetry for Change," where students and teachers can share their works and discuss relevant social issues. The exchanges will focus on storytelling, sharing personal experiences, and exploring how poetry and art can serve as powerful advocacy tools. This initiative is grounded in the belief that art can inspire social change and action. By providing a platform and culminating in a final performance, the project aims to build a community of poets and activists committed to creating meaningful and lasting change in their communities and beyond.

\* This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo Declaration of Independence.